Student Name: ________________________________  CRP Oral Defense Date: ________

Instructions: The student will print out a copy of this form and bring it to their defense. The major professor must complete this form and submit it to the main office when the CRP process is complete in order for the student to receive credit for CHEM 603.

Outcome of Oral Defense of Candidacy Research Proposal:

Pass ____  Requires Further Development ____  Fail ____

Written Remediation Required ____  (see details below)  Due Date: ________

- Revision of complete proposal
- Revision of specified sections of proposal
- Additional document or proposal addendum

Written remediation details and feedback from the committee

Oral Remediation Required ____  (see details below)  Due Date: ________

- Revised presentation and re-defense
- Re-presentation of slides and re-defense
- Additional examination through question/answer only

Oral remediation details and feedback from the committee

Description of any Other Required Remediation  Due Date: ________

CRP Decision:  Pass ____  Fail ____  CRP Decision Date: ________

Committee signatures:
Major Professor  Print: ___________________  Sign: ___________________
In Division Member  Print: ___________________  Sign: ___________________
Out of Division Member  Print: ___________________  Sign: ___________________
Out of Department Member  Print: ___________________  Sign: ___________________
Candidacy Research Proposal Scoring Form

**Instructions:** The student will print out a copy of this form and bring it to their defense. The major professor must complete this form and submit it to the main office for the student to receive credit for CHEM 603. Committee members may complete separate scoring sheets, but scores must be compiled on one CRP scoring form. Only the CRP oral defense will be scored (not any oral remediation).

**Scoring scale:** All categories will be graded on the following scale. Scores may be provided at half point intervals.

<table>
<thead>
<tr>
<th>UN</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unable to judge</td>
<td>Significantly below expectations</td>
<td>Somewhat below expectations</td>
<td>Meets expectations</td>
<td>Outstanding</td>
</tr>
</tbody>
</table>

---

### Grading categories, explanations and score sheet

<table>
<thead>
<tr>
<th>Criteria:</th>
<th>Major Professor</th>
<th>In-division</th>
<th>Out of division</th>
<th>Out of department</th>
</tr>
</thead>
</table>
| 1. **Understanding and Application of Chemistry concepts**  
(Understanding of both fundamental chemistry concepts and project-specific information; knowledge of relevant background literature) | | | | |
| 2. **Professionalism and Clarity of Written Document**  
(Clarity of project background, goals and future proposed studies; Conformity with proposal format and requirements; Writing quality) | | | | |
| 3. **Professionalism and Clarity of the Oral Presentation**  
(Clarity of the information presented; Quality of slides; Speaking skills; Interaction with audience) | | | | |
| 4. **Quality and Extent of Research Results**  
(Productivity of the student in the laboratory, Ability to present, interpret and explain results) | | | | |
| 5. **Originality of Research Ideas**  
(Novelty of the research project, Student’s intellectual contribution to the project, understanding of how the project fits into a broader context) | | | | |