Original Research Proposal (ORP) Outcome Form University of Tennessee-Knoxville Department of Chemistry

Student Name: ORP Oral Defense Date: Instructions: The student will print out a copy of this form and bring it to their defense. The major professor must complete this form and submit it to the main office when the ORP process is complete in order for the student to receive credit for CHEM 604. **Outcome of Oral Defense of Original Research Proposal:** Pass _____ Requires Further Development Fail ____ Due Date: _____ Written Remediation Required (see details below) ____ Revision of complete proposal _____ Revision of specified sections of proposal _____ Additional document or proposal addendum Written remediation details and feedback from the committee Oral Remediation Required (see details below) Due Date: Revised presentation and re-defense _____ Re-presentation of slides and re-defense Additional examination through question/answer only Oral remediation details and feedback from the committee **Description of any Other Required Remediation** Due Date: _____ ORP Decision: Pass ____ Fail ____ ORP Decision date: Committee signatures: **Major Professor** Print: _____ Sign: _____ Print: _____ Sign: _____ In Division Member Out of Division Member Print: _____ Sign: _____ Out of Department Member Print: ____ Sign: _____

Original Research Proposal Scoring Form

Student Name: _____

ORP Oral Defense Date: _____

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Scoring scale: All categories will be graded on the following scale. Scores may be provided at half point intervals.

UN	1	2	3	4
Unable to judge	Significantly below	Somewhat below	Meets expectations	Outstanding
	expectations	expectations		

Grading categories, explanations and score sheet

				Out of
Criteria:	Major Professor	In-division	Out of division	department
1. Understanding and				
Application of Chemistry				
concepts				
(Understanding of both				
fundamental chemistry concepts				
and project-specific information;				
knowledge of relevant				
background literature)				
2. Professionalism and Clarity of				
Written Document				
(Clarity of project background,				
goals and future proposed				
studies; Conformity with				
proposal format and				
requirements; Writing quality)				
3. Professionalism and Clarity of				
the Oral Presentation				
(Clarity of the information				
presented; Quality of slides;				
Speaking skills; Interaction with				
audience)				
4. Originality of Research Ideas				
(Novelty of the research project,				
Student's intellectual				
contribution to the project,				
understanding of how the				
project fits into a broader				
context)				